

# **COLLEGE PREP ELEMENTARY**

## **SCHOOL-PARENT COMPACT**

**2016-2017**

College Prep Elementary staff, parents, and community members are committed to ensuring that all CPE students benefit from a focused learning environment that will prepare them for college and a lifetime of success. In order for our students to have the best opportunity to succeed academically, socially, and emotionally, all of the stakeholders in our community must share a common vision for success. This compact will lay out the specific roles and responsibilities of the district, students, and parents to give our children a contiguous education between home and school.

### **School's Responsibilities**

CPE staff members agree to implement the following requirements:

- Implement rigorous, data-driven instruction that aligns with Minnesota state standards. Recognizing that many students at our school qualify as English language learners, teachers will implement instructional methods that target the language development needs of these students. Teachers will monitor student progress with class assessments, bi-yearly NWEA assessments, FAST Assessments, three times per year, DRA assessments, and state MCA tests.
- Ensure that faculty members have access to professional development opportunities that will build their skills to best serve students in the classroom.
- Offer multiple opportunities for parents to become involved in the school, from social events, to volunteering opportunities, to involvement in Title I planning and strategy meetings.
- Provide parents frequent reports on student progress. Reports will be delivered by parent- teacher conferences twice per year, trimester progress reports, mid-tri reports, home visits, phone calls, notes home, monthly newsletters, and assessment reports.
- Provide parents with access to teachers and staff via phone calls, email, personal notes, and in-person meetings. Teachers will offer additional conference options as requested by parents. Communications may be delivered in a parent's primary language when requested.

### **Parent Responsibilities**

Parents of CPE students agree to implement the following requirements:

- Check my child's backpack or folder each day for communication from the teacher/ school. Parents will review communications from the school and make efforts to respond to the school's requests for information or participation in various projects.
- Support my child in completing assigned homework.
- Meet with school staff in support of my child's education by attending conferences, school events, and volunteering in the school.
- Ensure that my child reads independently, or is read to by a family member, for at least 15-20 minutes per day.

- Let my child’s teacher know if there are concerns about a child’s well-being academically, socially, or emotionally.
- Provide my child with opportunities to develop oral language skills in English and /or Hmong and Karen at home.

**Student Responsibilities**

Students of CPE agree to implement the following requirements:

- Work as hard as I can to complete my homework assignments and projects on a timely basis.
- Read by myself or with a family member for at least 15-20 minutes per day.
- Ask for help from teachers and family members when I do not understand.
- Believe in my own ability to achieve academically.
- Respect myself and others by engaging in positive actions and conversations at school and home.

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**I agree to follow the responsibilities stated in this School-Parent Compact.**

**(Please sign below.)**

**Parent**  
**Signature** \_\_\_\_\_ **Date:** \_\_\_\_\_

**ALL CPE STUDENTS IN THE FAMILY NEED TO SIGN BELOW**

**Student**  
**Signatures** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Please return the bottom section of this signed copy to school by October 31. Keep the rest of the School-Parent Compact at home as a reference for you and your child.**

**Thank you!**